



Republic of the Philippines  
Province of Sorsogon  
**CITY OF SORSOGON**



*Office of the Sangguniang Panlungsod*

**EXCERPTS FROM THE MINUTES OF THE REGULAR SESSION OF THE EIGHTH CITY COUNCIL HELD AT THE SANGGUNIANG PANLUNGSOD SESSION HALL, CABID AN, EAST DISTRICT, SORSOGON CITY ON AUGUST 30, 2022.**

**PRESENT:**

**HON. MARK ERIC C. DIONEDA**  
City Vice Mayor/ Presiding Officer

**WEST DISTRICT**

Hon. Peter Joseph J. Ravanilla  
Hon. Nestor J. Baldon  
Hon. Bryan J. Pingul  
Hon. Ma. Teresa D. Perdigon

**EAST DISTRICT**

Hon. Maria Theresa S. Gonzalez  
Hon. Lester R. Lubiano  
Hon. Mark Jayson D. Jamisola  
Hon. Angelu Magda P. Ravanilla

**BACON DISTRICT**

Hon. Reynaldo C. Taladtad  
Hon. Glenn P. Olbes  
Hon. Danilo A. Deladia

**EX-OFFICIO MEMBERS**

Hon. Bessie C. Diaz  
Hon. Renalene Mae J. Duka

**ABSENT:**

Hon. Jo Abegail C. Dioneda- official business

***Resolution No. 197, Series of 2022***

(Author: Hon. Ma. Teresa D. Perdigon)

**RESOLUTION ENACTING AN ORDINANCE INSTITUTIONALIZING THE LITERACY CUM-LIVELIHOOD PACKAGE PROGRAM IN SUPPORT TO THE ALTERNATIVE LEARNING SYSTEM (ALS) OF THE DEPARTMENT OF EDUCATION-BUREAU OF ALTERNATIVE EDUCATION (DepEd-BAE) AND AS A COMPONENT OF THE YES TO CHILDREN ASSISTANCE PROGRAM (YCAP) AND SULAY SA FUTURO (YOUTH ASSISTANCE PROGRAM) BOTH UNDER THE 10-POINT AGENDA OF THE CITY GOVERNMENT OF SORSOGON**

**WHEREAS**, the Alternative Learning System (ALS) is a parallel learning system in the Philippines that provides opportunities for out-of-school youth and adult (OSYA) learners to develop basic and functional literacy skills, and to access equivalent pathways to complete basic education and being a viable alternative to the existing formal education system, ALS encompasses both non-formal and informal sources of knowledge and skills;

**WHEREAS**, as a second chance education program, it aims to empower OSYA learners to continue learning in a manner, time and place suitable to their preference and circumstances, and for them to achieve their goals of improving their quality of life and becoming productive contributors to society;

**WHEREAS**, in the Philippines, the traditional Alternative Learning System (ALS) was primarily focused on basic literacy, accreditation, and equivalency, however, the Department of Education saw the need to enhance the ALS program to best cater to out-of-school youth who are seeking employment by using the successful industry linkage approach of coalitions for change in Senior High Schools, skills training was introduced to the program; thus, ALS coordinators, the local government, and industries are reaching out to the youth and even adults, the enhanced ALS that provides relevant skills training for students to be more employable or make a livelihood;

**WHEREAS**, the 1987 Philippine Constitution provides for the recognition and promotion of other forms of education other than formal education. Article XIV, Section 2, Paragraph (1) declares that “the State shall establish, maintain and support a complete, adequate and integrated system of education relevant to the needs of the people and society”; and paragraph (4) concisely encourages “non-formal, informal and indigenous learning systems as well as self-learning, independent and out-of-school study programs particularly those that respond to community needs.”

**WHEREAS**, the Governance of Basic Education Act, otherwise known as Republic Act 9155, stipulates the establishment of the Alternative Learning System (ALS) to provide out-of-school children, youth and adults population with basic education.

**WHEREAS**, on December 23, 2020, the President of the Philippines signed Republic Act No. 11510, or “An Act Institutionalizing the Alternative Learning System in Basic Education for Out-of-School Children in Special Cases and Adults, and Appropriating Funds Therefor,” which provides the much needed support to further expand and strengthen the implementation of ALS throughout the country;

**WHEREAS**, the YES to Children Assistance Program which is among and under the 10 Point Agenda (plus 1) of the city government of Sorsogon acknowledges that education is the greatest leveller to ensure that the less privileged are given equal access to education and the city government will provide school supplies, uniforms and protected gear to school children, scholarships will be extended to college students with transportation allowance provided to students from the remote barangays and incentives to teachers;

**WHEREAS**, Sulay sa Futuro (Youth Assistance Program) is likewise under the 10 Point Agenda (plus 1) of the city government of Sorsogon aims to maximize the potentials of the youth by exposing them to various cultural, artistic, personality development, technical and other activities during school breaks and the conduct of skills training, seminars and youth camps to harness the talents of the out-of-school and in-school youth;

**NOW THEREFORE**, on incidental motion of **Hon. Ma. Teresa D. Perdigon**, duly seconded by **Hon. Nestor J. Baldon**, resolved as it is hereby resolve to enact an ordinance institutionalizing the Literacy Cum-Livelihood Package Program in support to the Alternative Learning System (ALS) of the Department of Education-Bureau of Alternative Education (DepEd-BAE) and as a component of the YES to Children Assistance Program (YCAP) And Sulay sa Futuro (Youth Assistance Program) both under the 10-point agenda of the city government of Sorsogon.

## *City Ordinance No. 006, Series of 2022*

**AN ORDINANCE INSTITUTIONALIZING THE LITERACY CUM-LIVELIHOOD PACKAGE PROGRAM IN SUPPORT TO THE ALTERNATIVE LEARNING SYSTEM (ALS) OF THE DEPARTMENT OF EDUCATION-BUREAU OF ALTERNATIVE EDUCATION (DepEd-BAE)**

**AND AS A COMPONENT OF THE YES TO CHILDREN ASSISTANCE PROGRAM (YCAP) AND SULAY SA FUTURO (YOUTH ASSISTANCE PROGRAM) BOTH UNDER THE 10-POINT AGENDA OF THE CITY GOVERNMENT OF SORSOGON**

**BE IT ORDAINED** by the Sangguniang Panlungsod in session assembled:

**SECTION 1     TITLE**

This ordinance shall be known as **“LITERACY CUM-LIVELIHOOD PACKAGE PROGRAM FOR ALS ORDINANCE OF 2022”**.

**SECTION 2     OBJECTIVES**

This ordinance has its objectives:

1. To support the Department of Education-Bureau of Alternative Education in the implementation of the Alternative Learning System (ALS) to benefit the people in the barangays who do not have access to formal education.
2. To eradicate illiteracy in the City of Sorsogon through teaching reading, writing, numeracy, and basic comprehension to out-of-school children, youth and adults.
3. To provide easy access to educational and livelihood programs for learners specially residing in remote barangays.
4. To promote caring self-reliant, independent, and productive residents of Sorsogon City by encouraging them to pursue and accomplish education.
5. To respond to the call of the Department of the Interior and Local Government (DILG) enlisting the support of LGUs as DepEd partners in the implementation of ALS program in their locality as well as requiring the LGUs participation including but not limited to, the generation and mapping of data related to education as dimension of poverty under Republic Act No. 11315 or the “Community-Based Monitoring System Act”.
6. To help in identifying prospective ALS learner, provide access to conducive learning environment, contribute available resources to ALS programs, promote post-program activities, and introduce local innovations as may be necessary.
7. To integrates both learning and earning opportunities to the learners in the Alternative Learning System (ALS).”
8. Helping ALS learners to acquire employable skills, secure profitable employment, and earn stable financial resources.

**SECTION 3     ALS AS COMPONENT PROGRAM OF YES TO CHILDREN ASSISTANCE PROGRAM (YCAP)**

ALS learners shall be automatically considered as beneficiaries of the YES to Children Assistance Program (YCAP) under the 10-point Agenda of the city government of Sorsogon and

beneficiaries thereof shall be provided with school supplies, ALS uniform/t-shirt and other supports. Automatic scholarship for all ALS graduates and passers shall be extended. Incentives to ALS teachers shall also be issued.

#### **SECTION 4 ALS AS COMPONENT PROGRAM OF SULAY SA FUTURO (YOUTH ASSISTANCE PROGRAM)**

ALS learners shall be automatically considered as beneficiaries of Sulay sa Futuro (Youth Assistance Program) under the 10 Point Agenda of the city government of Sorsogon and beneficiaries thereof shall be provided with the opportunity to maximize the potentials of the learners by exposing them to various cultural, artistic, personality development, technical and other activities during school breaks. Similarly, the city government shall conduct skills training, seminars and youth camps to harness the talents of the ALS learners.

#### **SECTION 5 ESTABLISHMENT OF THE ALS-AUTOMATIC SCHOLARSHIP PROGRAM**

It is hereby established the Alternative Learning System (ALS)-Automatic Scholarship Program of the City Government of Sorsogon starting SY 2022-2023. The ALS-Automatic Scholarship program shall accommodate all ALS passers and cover all college courses of any kind in all State Colleges and Universities stationed in the province of Sorsogon. Academic course and school to be enrolled to by the qualified ALS passers shall be at their own choice and preference as long as they passed the respective entrance examination thereat. They may also enrol in technical vocational education and training programs, as appropriate, through the TESDA.

Beneficiaries thereof shall be those who passed the Accreditation and Equivalency (A&E) Examination or Portfolio Assessment duly certified by the DepEd for the purpose, provided that he/she must not be a recipient/beneficiary of any organization or foundation that caters the same program.

All ALS passers shall be automatically accommodated and shall be automatically extended with the scholarship grant by the city government with the same benefits, rules and regulations prescribed for Academic Scholars of the city government.

#### **SECTION 6 ESTABLISHMENT OF THE LIVELIHOOD EDUCATION PROGRAM FOR ALS STUDENTS/LEARNERS**

It is hereby established the livelihood education program or livelihood skills training program of the City Government of Sorsogon starting 2023.

The City Government of Sorsogon, in coordination with the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI) and the Technical Education and Skills Development Authority (TESDA), shall offer skills training courses every summer for ALS students, the city government may deem it viable, feasible, practical, suitable, timely and appropriate to the demand of domestic and international market.

Training course to be enrolled to by the qualified scholars shall be at their own choice and preference.

**SECTION 7 COMMUNITY LEARNING CENTERS**

The City Government of Sorsogon through the Local School Board shall endeavour to establish Community Learning Center in every barangay and shall allocate funds intended for the purpose.

**SECTION 8 FUNDING**

An initial amount is hereby appropriated for the current year. Further, for purposes of continuity of this program an amount as determined later shall be deemed automatically included in the forthcoming Annual Performance Budget of the City Government of Sorsogon.

**SECTION 9 REPEALING CLAUSE**

All ordinances, resolutions and regulations, or any part(s) thereof which are inconsistent with any provisions of this ordinance are hereby repealed or modified accordingly.

**SECTION 10 SEPARABILITY CLAUSE**

If for any reason or reasons, any part or provision of this ordinance shall be held to be unconstitutional or invalid, other parts or provision hereof which are not affected thereby shall continue to be in full force and effect.

**SECTION 11 EFFECTIVITY**

This ordinance shall take effect immediately upon its approval by the Sangguniang Panlungsod and after compliance with the law on public dissemination and of publication.

**DATE APPROVED :** August 30, 2022

**I HEREBY CERTIFY** to the correctness of the foregoing resolution and ordinance.

  
**ROYAN E. DOMASIAN**  
Secretary to the Sangguniang Panlungsod

**ATTESTED:**

  
**MARK ERIC C. DIONEDA**  
City Vice Mayor/Presiding Officer

Approved:

  
**MA. ESTER E. HAMOR**  
City Mayor